



Welcome to this webinar about how to manage your NCR-SARE Youth Educator grant.

My name is Joan Benjamin. I coordinate the Youth Educator Grant program and am available to answer your questions. My office is located at Lincoln University in Jefferson City, Missouri. You can contact me at: benjaminj@lincolnu.edu or 573-681-5545.

I am retiring this year but will be here for the next couple of month to help with the transition.

The new Youth Educator Grant Program coordinator is Liz Brownlee. You can reach Liz at: brow7263@umn.edu or 812-405-5681.

I will walk you through grant finances – including receiving grant payments, how to request an extension or budget change, and the steps for reporting on your grant project. This presentation will take approximately 20 minutes.

Grant Finances

NCR-SARE Youth Educator Grant recipients receive grant funds in 2 payments: 75% at the start of the project, and a final payment of 25% when the final report is approved.

The final payment is a reimbursement.



Many grant programs provide funding by reimbursing you once you've spent funds.

NCR-SARE Youth Educator Grants are different.

At the start of your project, you will receive a contract to sign as well as a form stating that you have started your project. When these are signed, returned, and approved, you will receive the first payment of your grant (75%), so you have funds to start your project. Because these grants are issued as a contract, you will receive a 1099 form for the grant payments. Please contact a tax professional if you have questions about how this might affect your taxes.

Save your receipts and invoices for your own tax purposes. NCR-SARE does not need to see them. We rely on the budget information you provide in your reports.

At the end of the first year of your project, you need to submit a progress report and budget.

When your project is finished, you are required to submit a final report and final budget. At this point, all grant funds should be spent. **The final payment of 25% is a reimbursement.** The final budget should show how all grant funds were spent.

If you have a one-year project, you can submit the final report instead of a progress report at the end of the first year of your project.

Budget Changes

Grant recipients can request budget changes as needed. For changes of \$1,000 or more, you will need prior approval. Smaller changes are usually OK if they involve a price change of an item or another simple change. Be sure to contact NCR-SARE with questions.



If the price of items in your budget changes as you carry out your project, you can usually move funds from one line item to another to reduce funds in one area and increase them in another. You can show small changes in your online budget in the reporting system. There is a Notes column where you can explain the changes. See more on this in the Reporting section of this PowerPoint presentation..

For larger budget changes of \$1,000 or more, be sure to contact Liz first to make sure the change is allowed. You can email Liz at: brow7263@umn.edu or call her at: 812-405-5681.

We want you to be successful and will work with you on budget changes.

No-Cost Extensions

Grant recipients can request 6- to 11-month extensions if they are unable to complete their project within 23 months. This is in case weather, or other issues prevent you from completing the project by the original deadline.



All Youth Educator Grant recipients are issued a contract for 23 months. Even if you plan on a 12-month project, you will receive a contract for 23 months. This is because there are often weather problems or other issues that prevent people from completing their projects in 12 months. If your project will end up taking more than 23 months, you can request a no-cost extension.

A no-cost extension means that you need additional time for your project but are not requesting additional funds.

*** In order to receive a no-cost extension, you must be up to date on reporting. If you need a no-cost extension, please submit your request by September of the second year of your project. Be sure your progress report is completed and submitted before requesting an extension.

To request a no-cost extension, send an e-mail to Liz at: brow7263@umn.edu or send her a hard copy letter with signature that states the following.

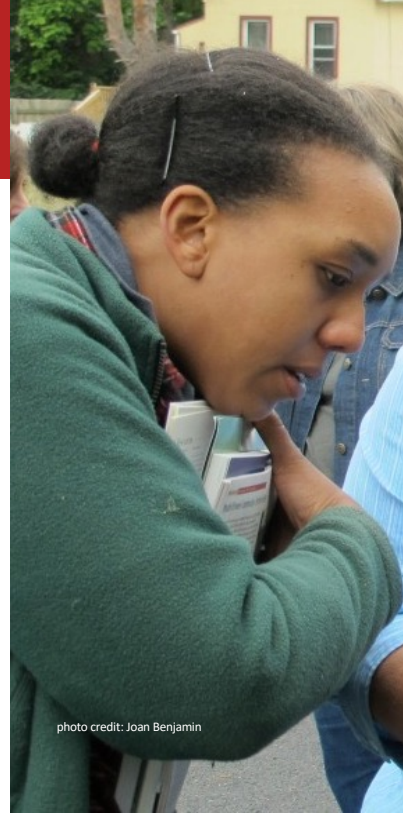
1. I am requesting a no-cost extension for NCR-SARE project YENCXX-XXXX. (The YENC number is your Project number. It stands for Youth Educator North Central, followed by the last two digits of the year your project was funded, and the number of your grant. For example, YENC23-200.)

2. In order to complete my project, I am requesting a new end date of Month, date, year. (Typically, we allow 6- to 11-month extensions.)
3. Include a brief explanation of why you need the extension.

Liz will let you know by email if your extension is approved or if there are further questions. This typically takes a week or two. Once approved, you will also receive an email from the NCR-SARE main office at the University of Minnesota in St. Paul, Minnesota confirming the extension for your records.

Reporting Instructions

NCR-SARE uses an online reporting system. Youth Educator Grant recipients must provide a progress report each year their project is active, and a final report when the project is completed. Reports are approved by an administrator.



You have 23 months to complete your grant project. After the first year of your project, you are required to submit a progress report and budget update. One-year projects can complete a final report and final budget after the first year if all grant work is done and all grant funds are spent.

Use the SARE online reporting system to submit your report.

projects.sare.org/sare-reporting-system-instructions/

Reporting System Instructions

As a SARE grant recipient, you will be required to submit periodic progress reports. Progress reports are due annually until a final report is approved by an administrator.

The SARE program uses an electronic reporting system to review report submissions and post approved project reports at projects.sare.org.

Login

If you have any problems logging in, please read: [Creating or resetting your password instructions](#). If you still have trouble logging in, contact projects@sare.org for support.

Your Profile

Once logged in, edit your user profile by clicking "View/Edit your profile" at projects.sare.org. Click "Edit" on the user profile page, then enter your personal information. Click "Edit" at the bottom of the page to save your entries.

Project Overview

Use the links on the Project Overview page to access and update the following:

- **Project Report:** Access the working and previously approved versions of your project report.
- **Information Products:** Add information products produced as part of your project.
- **Benefits and Impacts:** Select the benefits and impacts you expect your project will lead to or influence over the long term.
- **Commodities and Practices:** Select the commodities and practices that are relevant to your project. This information is used to help users search for relevant projects.

Reports are an important part of SARE grants. They are one way to share the results of your project with other educators so they can benefit from your research and education efforts.

To access the reporting website, go to: <https://projects.sare.org/>

For reporting instructions, go to: <https://projects.sare.org/sare-reporting-system-instructions/>

You can also find this link by clicking on "Help" at the top right of the [project.sare.org](https://projects.sare.org) homepage.

In this webinar, I'll walk you through the reporting process.

<https://projects.sare.org/>

The screenshot shows the homepage of the SARE Grant Management System. At the top, the URL <https://projects.sare.org/> is displayed. Below the URL, the SARE logo and name "Sustainable Agriculture Research and Education Projects" are visible. A navigation menu includes "National", "North Central", and "N". Below the navigation, there are links for "Projects", "What We Do", and "Where We Work". The main heading is "SARE Grant Management System". Below this, a paragraph states: "This site is where the results and activities from SARE funded projects". There are four green buttons: "Search projects" (with a red arrow pointing to it), "Log in" (with a red arrow pointing to it), "Reset your password" (with a red arrow pointing to it), and "Create an account". Below these buttons, the text reads: "SARE's mission is to advance - to the whole of American agriculture - the quality of life by investing in groundbreaking research and education." To the right, there is a login form with fields for "Username or Email Address" and "Password", a "Remember Me" checkbox, and a "Log In" button. Below the form are links for "Create or reset password" and "Find lost username" (with a red arrow pointing to it). At the bottom of the form, there is a link: "Go to SARE Grant Management System".

To begin the report for your NCR-SARE Youth Educator grant, go to <https://projects.sare.org/> and click on **Log in**.

Enter the same username and password you used when you created your grant proposal. Your **Username** is typically your email (the one you use for SARE correspondence).

Enter your **password**.

If you have forgotten either of these, click on "Create or reset password" or "Find lost username."

<https://projects.sare.org/creating-or-resetting-your-password-instructions/>

If you have trouble logging in, contact projects@sare.org for support.

SARE Grant Management System

Project Coordinator Links

- [Manage Media Files](#)

To view or edit a project, click on the project number

[YENC20-002](#) Youth run an herb farm

[FNC17-001](#) Test Farmer Rancher project for Joan Benjamin

[ONC17-029](#) High Tunnel Immigrant Farmer Training and Demonstration Plot

[FNC17-1107](#) Building a Virtual On-Line Food Hub for Small Scale Sustainable Farms in Rural Areas

[FNC16-1064](#) Developing a Self Funded Aquaculture Program for High Schools

[ONC15-006](#) Enhancing Women Farmers' Understanding of Cover Crops

[GNC14-197](#) Linking Nutrient Transport to Soil Physical Processes During Freeze/Thaw Events to Promote Wintertime Manure Management, Nutrient Use Efficiency, and Surface Water Quality

[LNC14-360](#) Reweaving the Economic Fabric to Support Sustainable Farms and Ag-based Businesses

Proposal Applicant Links

- [Manage my grant proposals](#)
- [Start a new grant proposal](#)

Joan Benjamin
[View/Edit your profile](#)

NCR-SARE
jbenjami@umn.edu
 Lincoln University, 900
 Leslie Blvd
 Jefferson City, MO 65101
 (w) (111) 111-1111

When you log into the system, you'll see a screen like this.

Project Coordinator Links

You'll see a list of all SARE grant projects you've been associated with on the left. Click on the project you want to report on. If this is your first grant, you will only see one project listed.

The reporting system uses progressive reporting rather than separate annual and final reports. Start by completing a Progress Report. You will add to it over time to create the final report. When a Progress Report is approved by an administrator, that version is saved, and a new version of the report is created called the **Working Version**.


If you have a one-year project and your project is finished at the end of the first year, you can complete the final report instead of a progress report, by answering all questions in all report sections.

Your Profile

If you have **address, phone, or email changes**, click on "View/Edit your profile" on the right side of the page. On the page that opens, click on the "Edit" button in the upper right corner and make any changes needed. When done, scroll to the bottom of the page and click on "Update" to save your changes.


Project Overview ([Reporting Instructions](#))

[Proposal](#)

Report Due Dates 

Final report due on January 31, 2025

Notifications

Report Versions 

[Working version](#) Last updated: 02/09/2024 9:56am EST by Erin Schneider

[Approved](#) on 02/09/2024 9:56am EST by Erin Schneider [Workflow](#)

[Compare](#)

Information Products

If you produced standalone books, bulletins, or other educational products, add them here. Products should contain acknowledgement of SARE's support. Graphs, illustrations and tables should be uploaded to the related section of the report.

[Add a product](#)

Signed Media Release Forms

Benefits and Impacts [Edit](#)

- **Social Sustainability:** Improved food accessibility

Commodities [Edit](#)

Not commodity specific

Practices [Edit](#)

YENC23-199

[Edit Project Details](#)

Project Type: Youth Educator

Funds awarded in 2023: \$6,000.00

Projected End Date: 01/31/2025

Grant Recipient: Youth & Family Services, Inc.

Region: North Central

State: South Dakota

Project Manager: [Sharon Oney](#)

[Email](#)

Youth & Family Services, Inc.

When you click on your report link, the Project Overview page will open. It shows your Report Due Dates and other information.

For 2024 grants, your progress report is due on February 15, 2025, and the final report is due on February 15, 2026.

Use the links on the “Project Overview” page to access the following:

- **Reporting Instructions:** Step-by-step information on how to complete your report.
- **Proposal:** View your original project proposal.
- **Working Version:** Click on the Working version when you are ready to work on your report.
- **Add a product:** Click here to add **Information Products**. These are stand alone items such as books, bulletins, and fact sheets produced as part of your project. (Items such as photos, graphs, and charts are not considered Information Products and should be added to your narrative report.)

If your Benefits and Impacts, Commodities, or Practices information is not filled in, complete these checklists by clicking on “Edit” beside each of the headings. The

information you provide is used to help people search for projects on topics they are interested in. (Your information may already have been entered using the answers from your proposal.)

- “Benefits and Impacts.” Select the benefits and impacts you expect your project will lead to or influence over the long term.
- “Commodities.” Select the agricultural products that are a primary focus of your project. Select “None” if your project doesn’t involve commodities.
- “Practices.” Select the practices that are a primary focus of your project.

Before leaving a checklist, scroll all the way to the bottom and click on the “Update” button to save your choices.

When you are ready to start your report, Click on the “Working Version.”

Report for YENC22-173 (working version)

Working version last updated on 02/04/2022 10:53am EST by Joan Benjamin

No benefits/impacts identified (required to submit report) [Edit](#)


No commodities identified (required to submit report) [Edit](#)

No practices identified (required to submit report) [Edit](#)

[Go to Approve Report](#) ← clicking here takes you to the page to approve the report

Some fields in this report have been populated from your proposal or previously approved reports. Please edit them to make them complete and current.

Expand All
 Collapse All

Project Information [Edit](#)


Summary:

Young Grow Getters is a paid, six-week intensive hands-on youth agriculture program that is led by industry professionals in sustainable farming, culinary arts, food production, and technology. The program offers real-world experiences and career-readiness skills, along with a robust curriculum to teach students the vital aspects of urban agriculture.

The selected students will be involved in all aspects of Growing Places Indy, which includes farm planning, planting, finance, maintenance, harvest, and distribution. They will fully engage in the Indianapolis food system as they will work on other urban farms and meet local leaders in the food and farming community.

Project Objectives:

The program idea was developed by understanding effective programs for accomplishing our mission and collecting feedback from past participants and critical partners. This program objectives include:

- Break the cycle of poverty of young people and expose them to new career opportunities within agriculture through hands-on learning and networking opportunities from experienced farmers, chefs, and industry professionals.
- Build long-term economic self-reliance and food security among participants and their communities by increasing the farming skills of high school students.

[YENC22-173 \(project overview\)](#)

[Edit Project Details](#)

Project Type: Youth Educator

Funds awarded in 2022: \$6,000.00

Projected End Date: 01/15/2024

Grant Recipient: Growing Places Indy

Region: North Central

State: Indiana

Project Manager:
[Victoria Beaty](#)

[Email](#)
Growing Places Indy

When you click on “Working Version” you will see the headings and entries that make up your report. Scroll down to see all of the headings.

Click “Edit” next to each section heading to enter report information. A text box will open up where you can enter text and add photos, tables, and other items.

Some report information is automatically filled in using the text from your proposal. As you can see in this example, the section titled, “Project Information,” has the Summary and Project Objectives already filled in. Your Approved Budget (from your contract), is also automatically entered as part of your report.

If you have changes to make in any of these areas, click on “Edit,” make your changes, then click on “SAVE.” If there are no changes, you can move to the next section.

Click the project number in the box at the top right to exit the report and return to the “Project Overview” page.

Cooperators [Edit](#)
 No cooperators

Budget [Edit](#)

Contract Budget has been approved

Category	Description	Approved Budget	Amount Spent Year 1	Amount Spent Year 2	Amount Spent Years 3 and 4	Total Grant Funds Spent	Remaining Balance (+/-)	Notes - explain changes *Contact Joan Benjamin at: benjamin.j@lincolnu.edu for pre-approval of new items and changes of \$1,000 or more.
Personnel	Payments to students and farmers	2,400	2,700	0	0	2,700	-300	An additional farmer participated in the planting workshops, 15 hours at \$20 per hour = \$300 increase.
Materials and supplies	Tools and books	847	547	0	0	547	300	
Travel	Students travel to Sustainable Ag education Assoc. conference and give presentation	753	425	0	0	425	328	
Totals		\$4,000	\$3,672	\$0	\$0	\$3,672	\$328	

Next, scroll down to the sections labeled Cooperators and Budget.

Open “Cooperators” by clicking on the “Edit” link. If there are people helping you with your project who play a major role in carrying out project research or educational activities, add them as “Cooperators” and click on “SAVE.” Do NOT include project coordinators in this section. If you have no cooperators, go on to the Budget.

Review the “Budget” section. The initial information is already filled in and is a copy of the budget that was approved for your contract. It shows the budget categories, descriptions of items, and the budget amount approved for each item. We plan to add an additional column called “Revised Budget” where we will show any changes made to your approved budget.

*The budget is only visible to administrators. The public cannot view your budget.

**If there is budget information that you want to share with other educators, be sure to add that information to the reporting area.

Click on “Edit” to open the budget so you can add information.

For changes under \$1,000, enter the amount spent under the correct year, and include a note explaining the change. Put each budget change on a separate line. An administrator will approve each change separately. Changes of \$1,000 or more need to be approved before entering them in the budget.

Project budget

Budget category * Personnel

Budget description * Payments to students and farmers

Approved Budget amount \$ 2400

Grant funds spent year 1 \$ 2700

Grant funds spent year 2 \$

Grant funds spent years 3 and 4 for extensions only \$

Notes An additional farmer participated in the planting workshops, 15 hours at \$20 per hour = \$300 increase.

Notes

SAVE

Cancel

When you click on “Edit,” the budget items will open up as text boxes that are arranged vertically and in alphabetical order.

Show what you spent in the first year of your project by filling in the “Grant funds spent year 1” column.


If you want to make minor changes to your budget, fill in the amount spent in the correct year. Explain the change in the “Notes” area at the bottom of each budget item. Click on “SAVE” when you are done. Show changes on separate budget lines, so an administrator can approve each change. Do not combine changes.

If you increase funds for one item, you will need to decrease funds for another item(s). NCR-SARE cannot add additional funds to your budget, but you can move funds from one line item to another.

For major changes of \$1,000 or more, contact Liz first to make sure the change is OK. She will let you know if we have questions about your budget changes.

Click on “SAVE” at the top or bottom of the page when you are done. Changes will be

lost if you do not click on "SAVE."

Educational & Outreach Activities [Edit](#)


PARTICIPATION SUMMARY:
No participation

Learning Outcomes [Edit](#)
No learning outcomes

Project Outcomes [Edit](#)
No project outcomes

Participants (optional) [Edit](#)
No participants

Information Products
 If you produced standalone books, bulletins, or other educational products, add them here. Products should contain acknowledgement of SARE's support. Graphs, illustrations and tables should be uploaded to the related section of the report.
[Add a product](#)

[Return to Project Overview](#)

When you are done with the budget, click on “SAVE.” You will be returned to the main report page where you can choose which section to work on next.

Scroll to the next section below the budget: “Educational and Outreach Activities.” Click on “Edit” to open the section and complete the questions. You will see a series of boxes where you can fill in numbers followed by a text box where you can enter Education and outreach descriptions. Describe the activities you indicated with numbers, as well as outreach that is in progress (e.g., newsletter, articles, upcoming presentations, etc.).

There are two options for entering report data:

- Recommended option: Enter and format report data directly in the report. *This approach is least likely to result in formatting errors.* You can type in text and can also add tables and images.
- Copy and Paste option: Create your report using a word processor, then copy and paste the information into the report sections. *This approach may result in formatting errors when saving formatted content, tables or images.*

Continue to click on “Edit” next to each section to open it. Fill in the answers for each section and click on “Save.”

Fill out the information you have available at the Progress Report stage (typically at the end of the first year). If this is a final report, fill out all sections.

Be sure to click on "SAVE" when you are done with each section to save your information. You can click on "Edit" again if you want to make changes or add information to a section later.

Edit Learning Outcomes

SAVE

Number of youth who report changes in knowledge, attitude, skills and/or awareness

Key areas in which youth reported changes in knowledge, attitude, skills and/or awareness
 To delete, place your cursor within an entry, then click the minus sign that appears to the right.

1	Increase in knowledge and skills related to sustainable farming such as composting, crop rotations, interplanting, and cover crops.	
2	Increased knowledge and skills in direct making change, etc.).	<div style="display: flex; justify-content: space-between; align-items: center;"> SAVE Cancel </div> <small>* Indicates field is required to update report. Additional fields may be required to submit progress or final reports. See Entering data into repeatable fields for working with repeater fields.</small>

Add another key area

Results and discussion

Add Media
Visual Text

B I ABC [List Icons] [Link Icon] [Table Icon] [Undo] [Redo]

Paragraph [Text Icons] [Close]

SAVE

Cancel

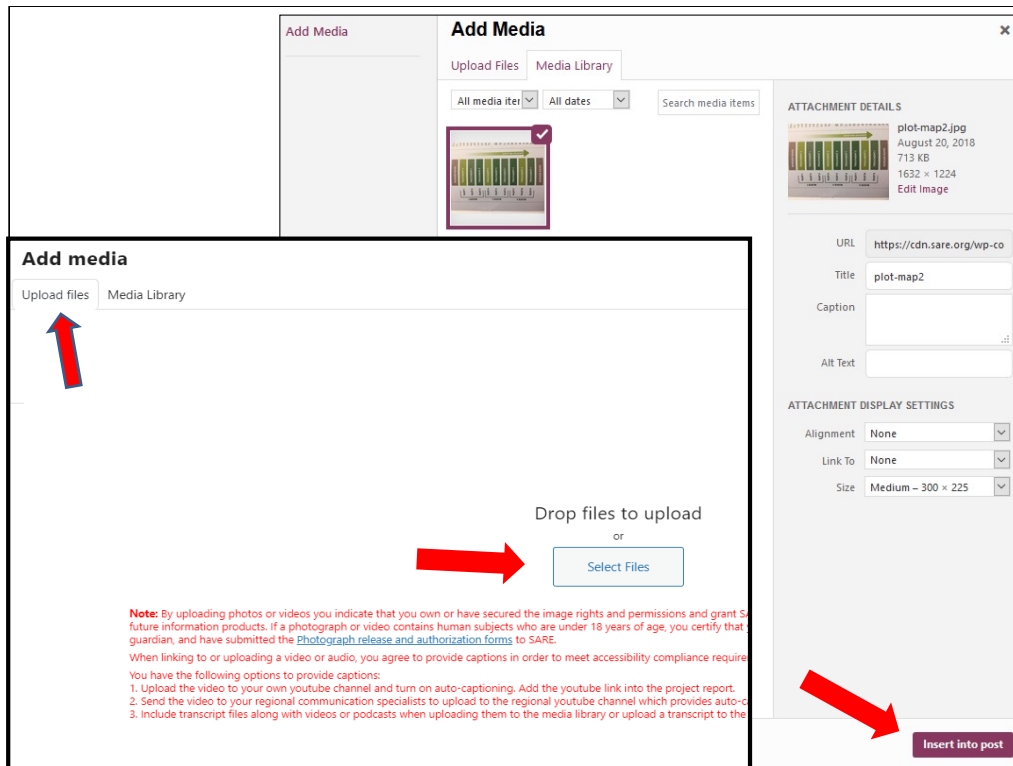
* Indicates field is required to update report. Additional fields may be required to submit progress or final reports. See [Entering data into repeatable fields](#) for working with repeater fields.

In this example, under the heading “Learning Outcomes,” fill in the number of youth who reported changes in knowledge, attitude, skills, and/or awareness in your project. Use the text box below the number to explain what kind of changes you saw.

Under “Results and discussion,” you will see a text box where you can fill in the results you have so far.

When you are finished with a section, click “SAVE” or “Cancel” at the bottom of the screen:

- **SAVE:** Saves the current edits and returns you to the main report page.
- **Cancel:** Does not save the current edits and returns you to the main report page. **If you do not click the SAVE button, your work will not be saved.**



You will be taken to your **Media page**. Click on “Upload files,” then “Select Files.” Open the file from your computer, add a caption which is the label for your photo or other image, then click on “Insert into post” to add the item to your report.

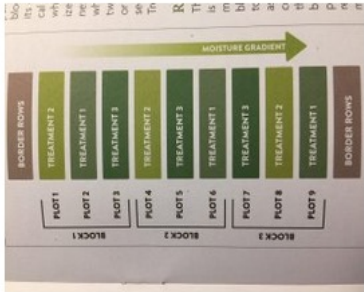
Please note that the maximum size of a photo, image, or other item that you add is 150 MB. If you have larger items, you may want to provide a link to the item.

For more information on adding figures, graphs, images, and videos, see:
<https://projects.sare.org/inserting-figures-graphs-and-other-images/>

You can also click on “Help” at the top right of the page and choose one of these links:

[Inserting figures, graphs and other images and videos](#)

[Inserting tables into your report or proposal](#)



The screenshot shows a document editor interface. At the top, there is a toolbar with various icons for text formatting and editing. Below the toolbar, a photograph of a plot map is displayed. The plot map is a rectangular field divided into a grid of plots. The plots are arranged in three rows and nine columns. The top row consists of two brown vertical bars labeled 'BORDER ROWS' at the far left and far right. Between these borders are seven green vertical bars, each labeled 'TREATMENT 1' or 'TREATMENT 2'. The bottom row consists of nine small rectangular plots, each labeled 'PLOT 1' through 'PLOT 9'. The plots are grouped into three blocks: 'BLOCK 1' (plots 1-3), 'BLOCK 2' (plots 4-6), and 'BLOCK 3' (plots 7-9). A green arrow labeled 'MOISTURE GRADIENT' points from left to right across the top of the plot map. A red arrow with a blue outline points from the right side of the plot map towards the text below.

I plan to set up the experiment and will use the plot map as shown above. I will use these treatments as described and take these measurements.

The image will be embedded as you see here. Be sure to provide a caption so readers know what they are viewing.

SUBMITTING PHOTOS WITH YOUR GRANT PROJECT

By uploading photos or videos to your report, you are indicating that you own or have secured the image rights to their use and grant SARE and USDA non-exclusive authority to use them in all current and future information products.

ATTENTION: Photos of MINORS need additional photo release forms uploaded.

If you want to share a photo or video that includes minors (under 18), you must confirm that you've secured parental or guardian consent and **upload** the required SARE [Photograph release and authorization forms](#) in the "Signed Media Release Forms" section of your SARE project.

You will find the "Signed Media Release Forms" section of your SARE project below the spot where you upload "Information Products" to your report.

If you will be adding photos of youth under 18 years old to your grant project report, please include a signed photo release form. This form asks for:

- SARE PROJECT NUMBER
- Photograph or video name(s) (including file name)
- Description of photograph(s)/video(s)
- Signature of a parent or legal guardian of the child shown

For minors: I am the parent or legal guardian of _____
("Minor") who is under 18 years of age. I hereby consent to his/her submission of this photo.

(parent/guardian signature)

Project Overview [\(Reporting Instructions\)](#)

[Proposal](#)

Report Due Dates

Final report due on January 31, 2025

Notifications

Report Versions

[Working version](#) Last updated: 02/15/2024 9:43am EST by Erin Schneider


[Approved](#) on 02/15/2024 9:43am EST by Erin Schneider [Workflow](#)

[Compare](#)

Information Products

If you produced standalone books, bulletins, or other educational products, a Products should contain acknowledgement of SARE's support. Graphs, illustr related section of the report.

[Add a product](#)

Signed Media Release Forms 

Add signed Media Release Forms if you add photos of youth to your report.


Success stories:

All students remarked that their career knowledge had expanded and they would consider a career in agriculture due to the influence of the field trip series. Many loved that it showed careers that were outside. All suggested agricultures they would like to learn more about. We had individuals that only wanted to explore hands on outdoor careers and others that did not like the outdoors at all and enjoyed indoor analytical and data science. This field trip series explored a wide range of indoor, outdoor, and hybrid careers.

Information Products

If you produced standalone books, bulletins, or other educational products, add them here. Products should contain acknowledgement of SARE's support. Graphs, illustrations and tables should be uploaded to the related section of the report.

[Add a product](#)

Signed Media Release Forms 

[Return to Project Overview](#)

You can find the photo release below the Information Products section of your report. In the Project Overview, you will see this under your report versions. If you are working in your report, you will find it at the bottom of your report under the Information Products section.

Youth run an herb farm

Report for YENC20-002 (working version)

Working version last updated on 03/17/2022 5:19pm EDT by Joan Benjamin

[Go to Submit Report](#) Clicking here takes you to the page to submit the report

Some fields in this report have been populated from your proposal or previously approved reports. Please edit them to make them complete and current.

Expand All Collapse All

Project Information [Edit](#)

Summary:

Youth in grade school and high school (and their parents and grandparents) are taking over the herb farm and will start a business (and their parents and grandparents are taking over the herb farm and will start a business), and will evaluate their progress and take over the herb farm and will start a business.

Project Objectives:

1. Introduce youth to sustainable agriculture
2. Youth work with farmers to develop a business plan
3. Recruit young farmers to take over the herb farm

[YENC20-002 \(project overview\)](#)

Project Type: Youth Educator

Funds awarded in 2020: \$4,000.00

Projected End Date: 01/31/2022

Grant Recipient: NCR-SARE

Report for YENC20-002 (working version)

Comments:

Visual

B I [font settings]

Paragraph [bullet list] [numbered list] [link] [image] [table] [undo] [redo]

If you included any audio or video, they have transcripts embedded or linked.

[Submit Report](#) [Cancel](#)

Note: After submitting, you will not be able to edit this report until action is taken by a regional administrator

For the **final report** the following fields are missing required data:

- [Number of grants received](#)
- [Number of new working collaborations](#)

When you have completed the report, click on the **Go to Submit Report** button.

If the report is Incomplete, the report system will show you which areas need to be filled in to complete a Progress Report or Final Report. If you are working on the Progress Report, you can ignore the Final Report fields. If any items are missing, complete the Progress Report by clicking on the fields that still need entries. Then click on **Go to Submit Report** and click on **Submit Report**. There is a box where you can add comments for NCR-SARE if you want to.

If you are working on a final report, if any items are missing, the system will list items that you still need to complete. Click on each missing item, answer the questions, and click on **SAVE**. When all items are completed, click on **Go to Submit Report**, then click on **Submit Report**. When you submit a final report, check the box noting that this is the final report.

Report for YENC20-002 (working version)

Submitted on 03/17/2022 5:59pm EDT by Joan Benjamin

[Workflow](#)

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Project Information

Summary:

Youth in grade school and high school will team up with a retiring herb farmer and other farmers to learn sustainable growing techniques, how to develop a business plan for an herb business (or other farm business), and will evaluate their plans as possible career options. The Youth will help recruit a young farmer or farmers to take over the herb farm and will serve as interns on the farm.

Project Objectives:

1. Introduce youth to sustainable herb farming
2. Youth work with farmers to develop a business plan
3. Recruit young farmers to take over the herb farm.

[YENC20-002 \(project overview\)](#)

Project Type: Youth Educator

Funds awarded in 2020: \$4,000.00

Projected End Date: 01/31/2022

Grant Recipient: NCR-SARE

Region: North Central

State: Iowa

Project Manager:
[Joan Benjamin](#)
[Email](#)
NCR-SARE

When you click on **Submit Report**, the system sends an email message to NCR-SARE administrators so we know your report is ready for review. If you are not ready to submit the report, click on **Cancel**.

If you forgot something, click on **Go to Unsubmit Report**, click on **Unsubmit Report**, make any changes necessary, then click on **Submit** again.

You are welcome to add information after your project ends.

This is not required, but if you would like to add information after your project ends and the final report is approved, please do! It often takes more time than the 23 months of the grant project to get all of the results on your project. Educators and others who are interested in your work appreciate updates and so do SARE staff.

When you submit your final report, no Working Version is created. Once your report is approved, you can create a new Working Version by going to the **Approved** version and clicking on “Start a new draft report.” Edit, save, and submit as before.

Feel free to ask questions anytime!

Good luck with
your report!

If you have questions, contact
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or Liz Brownlee
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<https://northcentral.sare.org/>



The report will be reviewed by North Central region SARE staff. **You will receive an email from the reporting system when your report is approved or if there are questions.** The public cannot see your report until it is approved by an administrator.

If you have any questions, contact NCR-SARE.